Cross-Systems Collaboration for Children’s Social-Emotional Development
Tuesday, April 5, 2016

Speaker and Facilitator Bios

Sherri Alderman
Child Development Coordinator
Oregon Health Authority

Sherri is the Child Development Coordinator for the Oregon Health Authority and a board-certified Developmental Behavioral Pediatrician with special interest in early childhood development and systems of care for families with young children. She also has Infant Mental Health Level 4, Policy, endorsement. Her broad scope of applied research has included an analysis of the child protective services' process of screening out reports of child abuse and neglect, developmental screening practices among primary care providers, and an economic analysis of basic cost of living and related policy and practice implications. She has made more than 90 presentations in a wide variety of venues. Sherri is faculty in the Therapy with Adoptive and Foster Families Certification Program in the Graduate School of Education Continuing Education at Portland State University and affiliate assistant professor in the Department of Pediatrics, Division of Developmental Pediatrics at the Oregon Health & Science University School of Medicine. She also serves on multiple advisory committees, work groups, and boards.

Rahil Briggs
Director
Healthy Steps, Pediatric Behavioral Health Services at Montefiore

Dr. Briggs is Associate Professor of Clinical Pediatrics at Albert Einstein College of Medicine, Director of Healthy Steps at Montefiore, and the Director of Pediatric Behavioral Health Services at Montefiore Medical Group. Dr. Briggs joined Einstein and Montefiore in 2005 as the Director and founder of Healthy Steps at Montefiore. Her work concentrates on integration of mental health specialists within primary care pediatrics, with a focus on prevention, early childhood mental health and development, and parent-child relationships. Dr. Briggs was named the Director of Pediatric Behavioral Health Services at Montefiore in 2013, to spearhead the formation of one of the most comprehensive integrated pediatric behavioral health systems in the nation, which provides services to over 90,000 children and their families in the Bronx, NY. She is currently working on a book regarding integrated early childhood mental health in primary care, to be published by Springer in May 2016. Dr. Briggs completed her undergraduate work at Duke University (magna cum laude) and her doctoral work at New York University.

Ann Bruce
Young Child Wellness Expert for Project Launce
Colorado Office of Early Childhood

Dr. Bruce was hired as the Young Child Wellness Expert for Colorado Project LAUNCH (Office of Early Childhood) in December of 2014. Prior to this, she spent 2 years as a volunteer with Peace Corps in Jamaica. Her primary assignment was teaching reading at an elementary school in a rural fishing village. Other duties included home visiting, community development, beekeeping, developing/leading summer camps for at risk youth, teacher training and environmental stewardship. Before joining the Peace Corps, Ann was a faculty member at Colorado State University. She taught undergraduate courses in the Department of Human Development and Family Studies, wrote and managed grants, and worked with Cooperative Extension agents across Colorado and nationally on issues related to early childhood and parenting. Ann has a Master’s degree in Education of the Deaf and worked for many years as a classroom teacher in both self-contained and inclusive classrooms in the United States and abroad. She earned a PhD in Child and Family Studies from the University of Denver in 2004.
Glenace Edwall  
**Former Acting Assistant Commissioner for Chemical and Mental Health Services**  
**Minnesota Department of Human Services**

Glenace Edwall recently retired as the Acting Assistant Commissioner for Chemical and Mental Health Services at the Minnesota Department of Human Services. In addition to this role, she was Director of the Children’s Mental Health Division beginning in May, 2000, where she was responsible for oversight of the state’s tribal and county-administered children’s mental health service system, for technical assistance and support to the state’s 95 children’s mental health and family service collaboratives, and for the policy component of the state’s children’s mental health benefits provided through Medicaid. In December, 2013, she also became Director of DHS’ Adult Mental Health Division, with similar responsibilities for tribal and county-administered services and Medicaid adult mental health benefits. Dr. Edwall has earned doctorates from the University of Minnesota (Ph.D., educational psychology) and from the University of Denver (Psy.D., clinical psychology). Her interest in public policy in relationship to children’s mental health led her to also pursue a master’s degree in public policy from the Humphrey Institute at the University of Minnesota.

Phyllis Glink  
**Executive Director**  
**Irving Harris Foundation**

Phyllis Glink is the Executive Director of the Irving Harris Foundation. She has worked for the Foundation since 1996 developing, implementing and leading the Foundation’s work in the area of early childhood development and child and family welfare, reproductive health and justice, Jewish values and social justice through grantmaking and field leadership. Some of the larger projects she manages include the Foundation’s partnerships with national replication and public policy efforts such as the Early Learning Challenge Collaborative, First Five Years Fund, the Doula Leadership Institute, The Alliance for Early Success, the Educare Learning Network; and the Harris Foundation’s Early Childhood Professional Development Training Network. Through its early childhood grantmaking, the Irving Harris Foundation strives to improve the likelihood that all children receive equal access to high quality care in nurturing environments from birth to ensure their successful development and school readiness. The Foundation’s investments focus on early childhood mental health and child trauma, early learning, domestic violence, family support, reproductive health and justice, and early childhood advocacy, public policy and systems building.

Nakeshia Knight-Coyle  
**Director of Early Learning Programs and Cross Systems Integration**  
**Oregon Department of Education**

Nakeshia Knight-Coyle is the Director of Early Learning Programs and Cross Systems Integration at the Oregon Department of Education’s Early Learning Division. In this capacity, she oversees myriad state and federally funded grants and programs targeting the zero to six population. She has over 20 years of experience in health and human services work, including international public health, long term care policy, occupational and environmental health, maternal and child health systems development, and juvenile justice and mental health systems and policy development. Ms. Knight Coyle is also a second year Sociology PhD student, interested in exploring the health and socio-economic factors that influence birth outcomes and the extent to which birth outcomes are predictive of academic achievement at two critical points in a child's developmental trajectory: kindergarten and third grade.
Carrie Hanlon  
Project Director  
National Academy for State Health Policy  
Carrie Hanlon is a project director at NASHP, where she leads projects about health care quality and population health, analyzes best practices in health system performance, and provides technical assistance to states. She focuses on Medicaid financing and care delivery strategies related to healthy child development, women’s health, health equity, and care coordination. Before joining NASHP in 2007, Carrie was a planning and research associate at the Maine Quality Forum, a division of Maine’s Dirigo Health Agency. There, she coordinated statewide quality improvement initiatives. A Phi Beta Kappa graduate of Elmira College, Carrie holds a master’s degree in public policy from the George Washington University.

Lisa Klein  
Executive Director  
Alliance for Early Success  
Lisa is Executive Director of the Alliance for Early Success, a pooled fund that makes investments to improve advocacy and state policies to achieve better health, family support, and learning outcomes for young children birth through age eight. Lisa brings 10 years of philanthropic experience to the Alliance, having served the Kauffman Foundation as the Manager of the Research and Evaluation and Vice-President of Early Education. Lisa has 10 years of experience in the not-for-profit community. She practiced as a clinical psychologist and directed a partial hospital program providing mental and behavioral health services to young children and their families. Lisa was Director of Early Childhood at the Kansas Health Institute, conducting research and policy analyses. She served as principal of Hestia Advising, an independent consulting firm focused on design, strategy development, and evaluation to improve programs and policies for young children and families. Lisa received a Bachelor’s degree from Occidental College, a Master’s degree in Education with an emphasis in psychology from the University of Kansas, and a Doctorate degree in Psychology from the University of Missouri-Kansas City with an emphasis in child development. She completed a one-year Post-Doctorate Fellowship at the Menninger Institute in child development and family systems.

Colette Lueck  
Chair  
Illinois Children’s Mental Health Partnership  
On July 31, 2015, Governor Bruce Rauner appointed Colette Lueck to serve as Chair of the Illinois Children’s Mental Health Partnership. Colette brings over 20 years of experience with community-based mental health services to this position. For over nine years, she served as the Managing Director of the Partnership, coordinating statewide efforts to improve mental health services for children and families. Colette is very active within the Oak Park community, and serves as an Oak Park Village Trustee. Colette holds a Bachelor’s Degree in English from the University of Wisconsin, a Master’s Degree in English from the University Chicago and a Master’s Degree in Social Work from the University of Illinois.
Geoffrey Nagle  
President and CEO  
Erikson Institute

Geoffrey A. Nagle is president and CEO of Erikson Institute, the nation’s premier graduate school in child development and a hub of complex, creative thinking about how young children learn and grow. Before his appointment as president, Nagle served as the founding director of the Tulane Institute of Infant and Early Childhood Mental Health and associate professor of psychiatry and behavioral sciences at the Tulane University School of Medicine. While at Tulane, Nagle worked closely with Louisiana government leaders to strengthen the state’s early childhood system and expand high-quality early care and education. His advocacy resulted in Quality Start, Louisiana’s child care quality rating system, and laws creating the Early Childhood System Integration Budget and School Readiness Tax Credits.

Cindy Oser  
Director of Infant-Early Childhood Mental Health  
ZERO TO THREE

Cindy Oser is Director of Infant-Early Childhood Mental Health (I-ECMH) at ZERO TO THREE and Co-Director of the Project LAUNCH Resource Center, part of the National Resource Center on Mental Health Promotion and Youth Violence Prevention. Ms. Oser is an experienced pediatric nurse with a focus on building comprehensive early childhood systems, early intervention for infants and toddlers with disabilities, and infant-early childhood mental health policy. Ms. Oser leads ZERO TO THREE work on I-ECMH, including overseeing the revision of DC:0-3R Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood, and state and federal policy work.

Kate Roper  
Assistant Director of Early Childhood Services  
Massachusetts Department of Public Health

Kate Roper, Ed.M, is the Assistant Director of Early Childhood Services at the Massachusetts Department of Public Health’s Bureau of Family Health and Nutrition. Ms. Roper coordinates several federal and state grants, including the Project LAUNCH Expansion, the Early Childhood Comprehensive Systems Project, and an interagency agreement with the Department of Early Education and Care on health and safety. Ms. Roper also leads the state’s Interagency Systems Workgroup on Infant-Early Childhood Mental Health and the Mass Pyramid Model State Leadership Team. Ms. Roper has been engaged in interdisciplinary early childhood work for 36 years. She has an A.B. from Vassar College and an Ed.M. from Harvard University Graduate School of Education. She serves on several state committees including the Mass. Chapter of the American Academy of Pediatrics Children’s Mental Health Task Force, the Department of Children and Families’ Mass. Child Trauma Project, and the Mass. Association for Infant Mental Health.
Sheila Smith  
**Director of Early Childhood**  
**National Center for Children in Poverty**  
Sheila Smith, Ph.D., is Director of Early Childhood at the National Center for Children in Poverty, Mailman School of Public Health, Columbia University. Sheila is a psychologist and early childhood researcher whose research has focused on interventions and policies that promote preschoolers’ early language, literacy and social-emotional growth; methods for individualizing learning supports for exceptionally high risk preschoolers; and parent involvement. Recent projects she has led at NCCP include tracking and profiling state policies affecting young children birth to eight; a project to develop a model of continuous quality improvement in early learning programs; and technical assistance activities to help states’ strengthen parent engagement and supports for young children’s mental health. Before joining NCCP, Sheila Smith was a research scientist at New York University’s Child and Family Policy Center where she directed two Early Reading First initiatives and the Forum on Children and Families, a research-to-policy dissemination project that targeted New York City and State policymakers. Earlier, she was an SRCD Congressional Science Fellow, a Program Officer in the Early Childhood Program at Carnegie Corporation of New York, and Director for Research at Foundation for Child Development.

Karen VanLandeghem  
**Senior Program Director**  
**National Academy for State Health Policy**  
Karen VanLandeghem is a senior program director at NASHP where she leads the organization’s work on child and family health, including children and youth with special health care needs. She has spent the majority of her career working at the national and state levels for health policy and education organizations and state government, bringing to her NASHP position expertise in child and family service delivery systems, mental health, public insurance coverage, and early childhood development. Prior to joining NASHP in 2014, Karen worked as a senior advisor at the Association of Maternal and Child Health Programs (AMCHP) where she led efforts to build the organization’s portfolio of work on health reform. She has held previous positions with the Illinois Children’s Mental Health Partnership, the Ounce of Prevention Fund (Illinois), among other agencies and organizations, and as a consultant on several national and state initiatives designed to improve and transform service delivery systems for children and their families. She is adjunct faculty at the University of Illinois at Chicago, School of Public Health. She has held leadership roles in the American Public Health Association’s (APHA) Maternal and Child Health Section, and currently serves on the APHA Governing Council. Karen holds a BS in biology from Wayne State University and a MPH from the University of Michigan.

Christina Walker  
**Policy Analyst**  
**Center for Law and Social Policy**  
Christina Walker is a policy analyst for the Child Care and Early Education team at CLASP. Her work is focused on quantitative and qualitative data analysis, technical assistance, research, and policy analysis. Prior to CLASP, Ms. Walker worked at the Pew Charitable Trusts as an associate with the Home Visiting Campaign where she managed the grants and funding process. She also conducted research for their national data for performance initiative and supported efforts to pass home visiting accountability legislation in states. Prior to her work at Pew, Ms. Walker was a quality assurance analyst with DC Public Schools’ Office of Early Childhood Education, managing monitoring efforts related to the Head Start performance standards and working to improve program quality. Ms. Walker has a bachelor’s degree in Political Science from Baldwin-Wallace College and a master’s degree in Public Administration with a concentration in social policy from Cornell University.