Suggested Questions for States About Cultivating and Sustaining Leadership and Ownership for P-3 Alignment

1. **Leadership and Staffing**
   - What leadership structure and staffing are necessary in your state to lead, manage, and carry out P-3 alignment work?
     - What existing structures and staffing can be leveraged, or do you need to create new roles or structures?
     - Who/what can play a convening function?
     - Who/what can play a leadership role (e.g., communications, visioning)?
     - Who/what can play a managerial role (e.g., strategy, implementation)?
     - To what extent can out-of-government groups (e.g., advocates, TA organizations, privately-funded or public-private initiatives, etc.) play a role?

2. **Cultivating Shared Ownership**
   - What P-3 alignment issues are high on your state’s priorities or agenda now?
   - What other “hot issues” can be framed as a P-3 issue? (E.g., college and career readiness, teacher evaluation, etc.)
   - Who or what entities work on these issues? To what extent are they dispersed throughout state agencies and offices?
   - Who or what entity can promote cross-sector collaboration and exchange, and help stakeholders develop a P-3 perspective to their work?
     - What existing entities can play this role, or do you need to create new entities?
     - To what extent can out-of-government groups (e.g., advocates, TA organizations, privately-funded or public-private initiatives, etc.) play a role?

3. **Communicating P-3**
   - How are you communicating the rationale or the need for P-3 alignment?
   - What have been the lessons learned? What events or products have been particularly helpful?
   - Which stakeholders groups have been critical to engage in your communications efforts?
   - To what extent have you been successful at making P-3 resonate with stakeholders who are overwhelmed with seemingly unrelated reforms in early learning or in K-12?