



Texas Education Grantmakers Advocacy Consortium (TEGAC)
Structure
A Basic Framework

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Original TEGAC Vision and Direction

- **Goal:** To unify education grantmakers around a four-year data gathering and communications effort to build public and political will to promote, protect and improve public education in Texas.
- **Timeline:** 2012 - 2015
- **Audience:** TEGAC is made up of foundation benefactors, trustees and senior staff interested in maximizing available philanthropic funds toward protecting, promoting, and improving public education in Texas. All proposed activities are coordinated by the Texas Education Grantmakers Advocacy Consortium – a philanthropic fund housed at the Austin Community Foundation. Participating foundations shall control the Consortium.
- **Key Strategies:** (1) Provide Objective Data, (2) Mobilize Foundation Trustees, and (3) Build Public Opinion through Grantmaking

TEGAC History and Rationale

Texas foundations care about public education – a lot. According to a survey of Texas foundations conducted by the KDK-Harman Foundation in the fall of 2011, Texas foundations have prioritized public education – particularly public education for low-income students – for decades. Foundations all over Texas fund every possible aspect of public education.

Cuts made in 2011 to the state budget for public education totaled more than \$5.3 billion, including cuts to the Foundation School Program by \$4 billion and the elimination of more than \$1.3 billion in discretionary grant programs. Cuts of this magnitude threaten the public/private partnerships created with foundation dollars. Without these funds many foundation-supported programs and initiatives have been dismantled or reduced.

Regardless of what foundations are or have focused on, previous and future investments are in jeopardy during budget cuts. Much of the education reform initiatives that private foundations have spent the last decade supporting through innovation and scaling best practices are at risk when budgets are slashed. For example, foundations supporting the charter school movement must act to protect innovative strategies that will succumb to budget cuts as districts and the state further cut their budgets. Teacher quality and development programs are in jeopardy as funding is needed to pilot new ideas and provide teachers with incentive pay and professional development. Public and private dollars are increasingly targeted toward propping up basic educational services instead of seeding innovation and research and development. At the same

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time, nonprofits—also reeling from cuts—are placing increasing demands on private philanthropy.

By creating a consortium of funders concerned about protecting and improving public education, Texas grantmakers can pool their resources to increase impact on public education policy. Not only will dollars go farther, but donors and trustees will have the strength of numbers. Aggregation includes money, knowledge, and relationships and the Consortium model maximizes all of these.

The Texas Education Grantmakers Advocacy Consortium brings together the state's most innovative and forward-thinking philanthropists. The focus of the effort is to protect the investments of education grantmakers by ensuring the long-term viability of public/private partnerships between foundations and the State of Texas. The Consortium will also focus on ensuring that legislators consider education grantmakers to be a resource to policymakers around education policy, informing policymakers about what works in public education to ensure every Texas child has access to a quality education.

In 2011, the KDK-Harman Foundation surveyed over sixty Texas foundations to assess awareness of and response to the state's cuts to public education as well as grantmakers' experience and interest in making grants toward education policy and advocacy. Not surprisingly, education grantmakers across Texas had been paying careful attention to the state's budget debates and were deeply concerned about their impacts. The KDK-Harman survey went deeper and also asked foundations about their participation in and funding of advocacy-related activities. More than half of respondents reported that their foundations were indeed participating in advocacy – either through direct grantmaking or staff and trustee engagement with policymakers, and in some cases, both. They also expressed a strong interest in better understanding the role of private grantmakers in the education policy and advocacy space.

What the survey found was that foundations care about the budget, but overwhelmingly are not making advocacy grants or using their staff and trustees to directly engage policymakers. This can be explained, in part, by the fact that even though private foundations are allowed to participate in the advocacy arena, many foundation trustees and staff are still unfamiliar with the IRS regulations and, therefore, do not engage in such efforts. In fact, there are many types of non-lobbying advocacy in which private foundations may legally participate.

The survey findings create an incredible opportunity for education grantmakers. No greater return on investment exists for foundations than advocacy grantmaking. A small investment of dollars and relationships in advocacy can produce a significant return in investment in public education. The Texas Education Grantmakers Advocacy Consortium will allow grantmakers to address their primary areas of interest regarding public education in a thoughtful and organized manner.

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Every education grantmaker is different and their response to the state's budget cuts will also be different. There is no wrong way for education grantmakers to engage in advocacy, only the manner most comfortable and productive for their trustees. Some foundations may only be interested in advocacy efforts like research that informs best practices in public education. Other funders may be interested in funding more aggressive and overtly political strategies. Based upon its survey of education grantmakers, conversations with numerous foundation trustees and staff, and extensive research, *the Consortium has created an approach that has a place for every Texas grantmaker, regardless of experience in advocacy and public policy.*

TEGAC Objectives

In crafting its strategy to speak up as advocates and thought leaders in the public education space, TEGAC has created a clear and concise strategy for combining the resources and talents of education grantmakers in Texas. From its inception, the work of the Consortium has included:

STRATEGY 1: Provide Objective Data on Critical Public Education Issues

STRATEGY 2: Mobilization of Foundation Trustees beyond Direct Grantmaking

STRATEGY 3: Grantmaking with an Emphasis on Public Awareness and Outreach

Now is the moment for education grantmakers to make their voices and concerns heard. Policymakers want to hear from philanthropy – particularly from the benefactors and trustees of foundations. Foundation leaders working to make grants in the field of public education should consider themselves to be a resource for Texas policymakers. It is our responsibility as experts in understanding what works in the field of public education to speak up as advocates and thought leaders in the public education space.

TEGAC Membership

Foundations are encouraged to become members of the Consortium. When appropriate, members may decide to make a financial contribution to the Consortium. Contributions will cover the costs of project management and consulting, research on critical public education issues, support for multi-foundation events like the Texas Education Grantmakers Advocacy Day at the Texas Capitol, and basic administrative overhead such as printing and communications costs. The suggested contribution is \$5,000 annually. The Consortium has created a fund at the Austin Community Foundation to accept contributions.

Benefits of membership:

Foundations that join the Consortium receive:

- Monthly legislative and policy updates during the legislative session; quarterly updates during interim period
- Ongoing education and policy updates via social media, including Facebook and Twitter

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- On-going training on the legal parameters of foundation and nonprofit advocacy
- Participation in the Texas Education Grantmakers Advocacy Day at the Capitol during a legislative session
- Participation in a variety of policy work groups during the interim period leading up to a Texas Legislative Session
- Participation in various other learning opportunities on public education policy issues during the interim period and during legislative sessions (e.g. TEGAC Spring and Fall meetings, Community Foundation Subcommittee meetings, other events)
- Media related exposure (if desired)

Additionally, members can self-elect to be involved in developing the Consortium's strategy by participating in the TEGAC Leadership Committee.

TEGAC 2017 Operating Budget

Revenue		
TEGAC Membership Fee (\$5,000 X 40 members)		\$200,000
Operating Grants for TEGAC Infrastructure (3 x \$25,000)		\$75,000
Total Revenue		\$275,000
Personnel Expenses		
Executive Director		\$96,000
Advocacy Consultant - HillCo Partners		\$72,000
Development and Communications Manager		\$42,000
Administrative Support		\$18,000
Accounting		\$2,000
ACF Admin Fees		\$5,000
Professional Development (trainings)		\$5,000
Foundation Conferences (membership dev and speaking)		\$5,000
Project Expenses		
Convenings and Member Meetings (food, venues, AV equipment rental, etc)		\$10,000
Printing and office supplies		\$5,000
IT (website design and maintenance)		\$3,500
Statewide Travel (mileage, flights, lodging, meals)		\$10,000
Austin Club membership dues		\$1,500
Total Expenses		\$275,000

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Fiscal Agent

Austin Community Foundation serves as the Fiscal Agent for TEGAC.

TEGAC Deliverables and Timeline To Date (2012-2017)

Phase I: January 31, 2012 – August 31, 2012

- Texas Education Grantmakers Advocacy Consortium business plan created (March 2012)
- Consortium members recruited (Aug 2012)
- Fundraising project completed for CHILDREN AT RISK Data Project (Aug 2012)
- Phase I of Data Project (Aug 2012)

Phase II: September 1, 2012 – August 31, 2013

- Dissemination of Phase I of Data Project findings (Sept 2012)
- Phase II of Data Project (Sept – Dec 2012)
- Dissemination of Phase II of Data Project findings (Jan 2013)
- Funders Day at the Capitol (Feb 2013)
- 2013 Legislative Session Activities (Jan – June 2013)
 - Social media
 - Coordinated media outreach
 - Bi-monthly legislative updates via conference call
 - Regional face-to-face meetings
- Development of policy work groups begin

Phase III: September 1, 2013 – August 31, 2014

- Seed investors and partner investors identified to sponsor work groups
- Work groups commission policy research to determine policy recommendations and best practices
- Work groups make advocacy grants to disseminate policy recommendations and best practices
- Interim TEGAC member meetings

Phase IV: September 1, 2014 – August 31, 2015

- Policy work groups action plan completed
- Texas Education Grantmakers Advocacy Day at the Capitol (Feb 2015)
- 2015 Legislative Session Activities (Jan – June 2015)
 - a. Social media
 - b. Coordinated media outreach

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- c. Monthly legislative updates via conference call
- d. Regional face-to-face meetings with legislators
- Leadership Committee retreat (May 2015)
- Legislative Wrap Up Meetings (June 2015)
- Determine next set of priority areas, including survey of members (August 2015)
- Interim TEGAC member meetings

Phase V: September 1, 2015 – August 31, 2016

- Seed investors and partner investors identified to sponsor work groups
- Work groups commission policy research to determine policy recommendations and best practices
- Work groups make advocacy grants to disseminate policy recommendations and best practices
- Interim TEGAC member meetings
- In district meetings between TEGAC members and legislators/Gov's office/state agencies

Phase VI: September 1, 2016 – August 31, 2017

- Policy work groups action plan completed
- Texas Education Grantmakers Advocacy Day at the Capitol (Feb 2017)
- 2017 Legislative Session Activities (Jan – June 2017)
 - a. Social media
 - b. Coordinated media outreach
 - c. Bi-monthly legislative updates via conference call
 - d. Coordinated meetings with legislators/Gov's office/state agencies

TEGAC Leadership Committee Structure

Leadership Committee Responsibilities:

The Leadership Committee will assume the governance, fiduciary and strategic decision responsibilities for the Consortium.

As a member of the Leadership Committee, individuals will be expected to:

- Provide regular strategic direction for TEGAC
- Provide oversight for executive director, TEGAC support staff and consultants as well as conduct an annual evaluation prior to renewal of contracts.
- Participate in regular conference calls and/or quarterly in-person meetings.
- Help plan and participate in the Texas Education Grantmakers Advocacy Day at the Capitol during legislative sessions every odd year.
- May serve on one of the Consortium's policy work groups or subcommittees.

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Finance Sub-Committee Responsibilities: The Finance Committee led by the Treasurer will be responsible for providing financial oversight to TEGAC by reviewing and approving the annual TEGAC budget developed by executive director, as well reviewing the TEGAC balance sheet and actual vs. budget reports on a quarterly basis and issuing instructional letters to the funding agent for expenses.

TEGAC Staff

Executive Director: The executive director provides all executive leadership and project management for TEGAC and is responsible for executing the six-year business plan of the Texas Education Grantmakers Advocacy Consortium (2012 – 2017). The executive director is responsible for developing, implementing, and monitoring progress of the Consortium's stated goals. Below is an outline of the main responsibilities and key deliverables. Primary responsibilities of the executive director include:

Weekly:

- Serve as point development and recruitment manager in raising awareness and philanthropic investment in Consortium.
- Manage all aspects of policy work groups.
- Monitor overall Consortium goals and progress to date and report to Leadership Committee, as necessary.
- Maintain ongoing communication with political consultant or other public policy contractor to ensure that efforts of the Consortium are politically viable and effective.
- Serve as a liaison with all policy research partners while keeping Consortium members apprised of implementation and distribution of research and strategic media involvement.
- Help manage and oversee the social media outlets—Facebook, Twitter, and website—as well as relevant news and media clippings surrounding Texas education, politics/policy, and grantmaking education news as it pertains to the Consortium's efforts.

Monthly:

- Facilitate monthly Consortium member update conference calls and/or webinars (includes meeting notices, minutes, guest speakers, and other logistics) during legislative sessions.
- Support the development and dissemination of Consortium e-newsletter communicating recent Consortium activities and upcoming opportunities for involvement.
- Serve as point person, alongside Consortium Leadership Committee, Advocacy Consultant(s), and Communications Manager to coordinate targeted outreach to education journalists and other media.
- Serve as point person, alongside Consortium Leadership Committee and Advocacy Consultant(s), to coordinate targeted outreach to public officials (of all levels, as applicable).

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- Carry out due diligence for education policy and advocacy organizations working in this space, make recommendations for grants to partners that align with Consortium goals, and monitor grantee progress (as part of policy work groups).
- Maintain ongoing communication with political consultant or other public policy contractor to ensure that efforts of the Consortium are politically viable and effective.
- Invoice with Austin Community Foundation for all contractors.

Quarterly:

- Plan for and manage Consortium Leadership Committee quarterly meetings to guide Consortium strategy and activities.
- Coordinate educational programs for Consortium members (includes program topics such as trustee/senior-level advocacy training, legislative happenings and their implication to Texas education policy, participation at legislative public hearings pertaining to education, etc.).
- Produce other reports for members and/or leadership body and others as needed.
- Maintain ongoing communication with political consultant or other public policy contractor to ensure that efforts of the Consortium are politically viable and effective.

Annually:

- Manage and implement annual Texas Education Grantmakers Advocacy Day at the Texas Capitol (every other year during session).
- Support Communications Manager in the creation and distribution of annual report.
- Create annual project evaluation for TEGAC investors and other key stakeholders.

Political/Advocacy Consultant: The Political Consultant is responsible for providing ongoing and strategic consultation to the TEGAC Executive Director and Leadership Committee. Primary Responsibilities of Political/Advocacy Consultant include:

- Provide trainings for foundation staff and board members and participation in webinars to provide political and policy analysis of legislative debates
- Communicate to Consortium members upcoming legislative public hearings regarding policy priorities
- Lead bi-monthly legislative update webinars during legislative sessions
- Assist in engaging relevant policymakers, state agencies, and media outlets
- Assist with the creation of a clear and targeted message for TEGAC and its members
- Provide support for planning and implementing the Texas Education Grantmakers Advocacy Day at the Capitol and other Consortium meetings and events
- Provide a summary of policy work and legislative action in comparison with TEGAC objectives showing outcomes achieved
- Ongoing newsletter content production

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Development and Communications Manager:

Scope of Work for Communications Manager Position:

- Manage the Consortium's website
- Manage the Consortium's Twitter and Facebook accounts
- Manage the Consortium's blog
- Develop quarterly newsletters for TEGAC
- Develop the Consortium's annual report
- Assist with communications efforts in collaboration with research partners and advocacy grantees
- Maintain and update TEGAC distribution list
- Provide support for TEGAC convenings
- Produce collateral materials for TEGAC events
- Create and disseminate TEGAC surveys for post-meeting evaluations and strategic planning

Scope of Work for Development Manager Position:

- Support the executive director in all development efforts, including drafting LOIs and grant proposals, completion of grant reports, thank you letters, and other correspondence with donors for both annual dues and policy work groups.
- Monitor foundation annual membership contributions, send reminders when memberships are due
- Support the executive director in the advocacy grant RFP process, including: drafting Request for Proposal documents, managing applications (gathering, summarizing data), and reviewing proposals
- Oversee distribution of grant evaluations and contracts for TEGAC advocacy grantees
- Manage advocacy grantees grant reporting, including summarizing all grant reports for TEGAC members.

Administrative Assistant:

- Coordinate legislative meetings between Consortium members and members of Legislature (in district offices and in Austin)
- Help coordinate all annual TEGAC events and the Advocacy Day at the Capitol during a legislative session
- Coordinate other meetings as necessary (legislative briefings, etc) on as needed basis
- Coordinate meetings for policy work groups, research partners and advocacy grantees on as needed basis
- Assist with coordination of RFP process for advocacy grants
- Coordinate Leadership Committee conference calls/quarterly meetings

**TEXAS EDUCATION GRANTMAKERS ADVOCACY
CONSORTIUM OPERATING GUIDELINES**

ARTICLE I

DEFINITIONS

Section 1.01. Consortium's work shall mean the undertaking of the Texas foundations that are signatories to these Guidelines to fund advocacy efforts to promote, protect and improve public education in Texas.

Section 1.02. Member shall mean a foundation that is participating as a funder of the Consortium as evidenced by its signing a counterpart of these Guidelines.

Section 1.03. Funding Agent shall mean the entity selected by the Consortium to hold funds and disperse them on instruction from the Consortium or its duly designated agent. The initial Funding Agent shall be the Austin Community Foundation.

Section 1.04. Leadership Committee shall mean the persons designated by the Members to administer the Consortium responsible for all executive decisions. The Leadership Committee will include a Chair, Treasurer and Secretary.

Section 1.05 Policy work groups will consist of members whose purpose is to focus on the implementation of the Consortium designated strategies. The initial workgroups will consist of the Pre-K Work Group, HB-5 Work Group and the Expanded Learning Opportunities Work Group. Additional work groups may be formed in response to shifting focus of the Consortium.

ARTICLE II

NAME AND FORM OF CONSORTIUM

The signatories to these Guidelines are funders from across the state of Texas who desire to fund efforts that build public awareness to promote, protect and improve public education through advocacy. This Consortium is not intended to create a separate legal entity, but is simply an agreement whereby certain organizational enrichment projects will be jointly designed and funded for the benefit of public schools and school children in Texas.

ARTICLE III

PURPOSES

The purposes of the Consortium are:

- (1) To unify education grantmakers around a (*multiyear*) effort to build support for and improvement in public education in Texas
- (2) Build public awareness in order to promote, protect and improve public education through advocacy.
- (3) Consist of foundations/philanthropists from across the state representing all political perspectives and varying levels of expertise in advocacy grantmaking.
- (4) Will partner with policymakers, the media, the business community, academics, advocates, parents and others to ensure the broadest dissemination of work
- (5) Aggregate funds to increase the impact of available resources
- (6) Share the research and the outcomes of their work with all interested parties within the state.

ARTICLE IV

ADMINISTRATION PROCESS

Section 4.01. The Consortium shall be governed by a Leadership Committee composed of representatives from its funding organizations. The Committee shall be comprised of a **minimum of seven members** from its funding organizations with no more than two representatives from the same organization. Membership on the Leadership Committee will be based upon interest and a commitment to serve as a representative. Regardless of how many representatives from each foundation serve on the Leadership Committee, each foundation has only one vote.

Section 4.02. Each Member of the Consortium has the opportunity to select one of its board or staff to represent it on the Leadership Committee or a policy workgroup.

Section 4.03. While the initial work of the Consortium will focus on three key areas: Pre-Kindergarten, HB5 Implementation and Expanded Learning Opportunities, goals and priorities for the Consortium will be set for the biennium (two-year legislative cycle) and reviewed annually. The Leadership Committee will poll the membership for input on policy issues, and feedback on priorities, strategies and events. A policy work group for each policy issue will be formed to evaluate, create and implement strategies approved by the Leadership Committee. Members of the policy work groups will consist of representatives from the funding organizations of the Consortium. Each policy work group's efforts will be funded with additional funds raised by the Consortium members.

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Section 4.04. Additionally, one sub-committee will be established to support the Consortium efforts: a Finance Sub-committee to provide financial oversight by reviewing and approving the annual budget, balance sheet quarterly reports, budgets for emergent TEGAC activities, and quarterly expense reporting.

Section 4.05. The Consortium will contract with an Executive Director to oversee the day-to-day operations including the oversight of project consultants and advocacy partners.

- a. The Leadership Committee will create and maintain the job description for the Executive Director.
- b. The Executive Director will report to the Leadership Committee on a regular basis and his/her performance will be reviewed on an annual basis along with the performance of consultants and advocacy partners.
- c. The Executive Director will present to the Leadership Committee recommendations for consultants and their contracts for approval.

Section 4.06. The Leadership Committee shall select a Chair, a Secretary and a Treasurer to serve terms of two years.

- a. The Chair shall call and preside over meetings of the Committee and shall sign correspondence on behalf of the Committee.
- b. The Secretary shall keep minutes of the meetings of the Committee and maintain a record of all communications and reports produced by or on behalf of the Committee. The Secretary will co-sign, along with the Chair, funding instructions to the Funding Agent.
- c. The Treasurer shall chair the Finance Sub-committee and keep account of the contributions made by each Member, shall prepare funding instruction letters to the Funding Agent to be signed by the Chair and the Secretary, shall reconcile the funding instructions given to the Funding Agent by the Committee with the statements provided by the Funding Agent and shall maintain duplicate copies, along with the Secretary, of statements received from the Funding Agent.

The initial officers of the Committee shall be _____, Chair; _____, Secretary; and _____, Treasurer. The officers shall serve until December 31, 2017 or until their successors are later elected.

- d. The Committee will conduct an annual review of the Executive Director as well as an annual review of all consultants, their deliverables and their contracts as well as approve new contracts.

Section 4.07. Meetings shall be ad hoc, and may be held in person or by telephone or a combination of both at the call of the Chair. While, as provided below, funding instructions must be agreed to by all members of the Leadership Committee, ministerial acts may be undertaken on the vote of a majority of the members. Members not present either in person or

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by telephone at a meeting may be polled after the meeting in order to obtain their vote on a measure.

Section 4.08. Notice of any meeting of the Leadership Committee shall be given by the Chair at least three working days previous thereto by written notice delivered personally, transmitted by email (with receipt confirmed) to each Leadership Committee member. Minutes from each meeting shall be circulated among Consortium members within a week.

Section 4.09 Representatives of Members shall not receive any compensation from the Consortium for the services provided to the Leadership Committee.

Section 4.10 The Leadership Committee will approve all consortium position statements and strategy priorities as well as any communication intended for the public.

Section 4.11 Conflicts of Interest - The Leadership Committee will maintain a current list of Disclosure of Affiliations forms signed by all Leadership Committee members, Project Manager, project consultants, and advocacy partners.

ARTICLE V

BUDGET AND FUNDING

Section 5.01 The Consortium shall be funded by its constituent members. Each member will deposit the funds that it is committing to the Consortium with the Funding Agent (Austin Community Foundation). Deposits may be made before or after the budgeting process is completed for each year, but each representative to the Committee will endeavor in good faith to keep the Leadership Committee advised of the likelihood and amount of funding that its Member will provide.

Section 5.02 The Leadership Committee will issue requests for proposals to potential consultants and advocacy partners, and will evaluate the proposals and make recommendations to the Members of the Consortium to be funded and the purposes and amounts of such funding. Consortium members may provide funding directly to organizations that are awarded contracts or pool their resources in a fund dedicated to specific Consortium efforts (TEGAC Fund).

Section 5.03. After the grants have been selected by the Leadership Committee, the Committee shall notify the grantee partners of their selection and provide them with a grant agreement letter stating the terms of the grant and requesting the return of a signed counterpart. When the signed agreement is received by the Chair of the Leadership Committee, the Chair will forward funding instructions to the Fiscal Agent. Such instructions will be signed by the Chair and the Secretary, who will certify that the instructions have been agreed to by all funders whose balances are to be disbursed by the Funding Agent pursuant to such instruction.

ARTICLE VI

BOOKS AND RECORDS

Copies of all books and records of the Leadership Committee kept pursuant to Article IV hereof shall be maintained by the Secretary and may be inspected by any Member or its designee for any proper purpose at any reasonable time, upon reasonable notice.

ARTICLE VII

FISCAL YEAR

The fiscal year of the Consortium shall be January to December.

ARTICLE VIII

AMENDMENTS TO THE OPERATING GUIDELINES

These Operating Guidelines may be altered, amended or repealed and new Operating Guidelines may be adopted (i) by a majority of the Leadership Committee present at any regular meeting or at any special meeting, provided that at least three business days written notice of an intention to alter, amend or repeal these Operating Guidelines or to adopt new Operating Guidelines at such meeting has been received by the entire Leadership Committee, or (ii) at any time upon the unanimous consent of the Leadership Committee.

GUIDELINE SIGNATORIES:

Amanda Cloud, Simmons Foundation	_____
Adrianna Cuellar-Rojas, United Ways of Texas	_____
Bruce Esterline, Meadows Foundation	_____
Charles Glover, Meadows Foundation	_____

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Janet Harman, KDK-Harman Foundation _____

Susan Hoff, United Way of Metropolitan Dallas _____

John Fitzpatrick, Communities Foundation of Texas _____

Mary Jalonick, Dallas Foundation _____

Linda McDavitt, Genevieve and Ward Orsinger Fdn _____

Melanie Moore, KDK-Harman Foundation _____

Gavin Nichols, San Antonio Area Foundation _____

Charlotte Rhodes, Amarillo Area Foundaiton _____

Wynn Rosser, TLL Temple Foundation _____

Caroline Sabin, Powell Foundation _____

Jordan Scott, Reissa Foundation _____

Eugene Sepulveda, Entrepreneurs Foundation of Cen TX _____

Tom Stanton, Rapoport Foundation _____

Mark Williams, KDK-Harman Foundation _____

Katherine Wright, Wright Family Foundation _____