



The Maine Growth Council Social-Emotional Development Survey

This on-line Qualtrics survey will be sent to lead teachers in all publicly funded child care, preschool, and Head Start/Early Head Start programs and to all licensed family child care providers in Maine.

The following topics are addressed:

- Amount of teacher/provider participation in activities designed to improve practices that promote children's social-emotional development and reduce challenging behavior (professional development, group training, on-site consultation, coaching)
- Commonly observed types of challenging behavior and prevalence of challenging behavior at different ages
- Practices used to address challenging behavior and barriers to obtaining supports
- Child/family characteristics and circumstances of children with challenging behavior (e.g., homeless; in foster care; families have health, mental health, substance abuse or domestic violence challenges)
- Impacts of children's challenging behavior on other children and on the teacher/provider
- Number of children who were asked to leave due to challenging behavior under different circumstances (e.g., program asks that child leave vs. parent thinks child needs another program), and outcome (e.g., transitioned to another program that is better fit).
- Views about supports, such as ECMH consultation, professional development, family supports, that would help teacher/provider better address the needs of children with challenging behavior.

At the end of the survey, teachers/providers are asked if we may contact them for a follow-up phone interview to obtain more information, and if so, to provide their email. We will follow-up with up to 20-30 teachers/providers to obtain more qualitative information, including positive experiences using available supports or practices in their settings.

For more information, please contact: Sheila Smith, Director, Early Childhood
National Center for Children in Poverty
Sheila.Smith@nccp.org
Phone: 646-284-9643