

**Alliance for Early Success – The Ounce of Prevention Fund
Partner Summit
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Seattle, WA**

“P-3” Alignment: Whose Job Is It Anyway?

**Suggested Questions for States About
Cultivating and Sustaining Leadership and Ownership for P-3 Alignment**

1. Leadership and Staffing

- What leadership structure and staffing are necessary in your state to lead, manage, and carry out P-3 alignment work?
 - What existing structures and staffing can be leveraged, or do you need to create new roles or structures?
 - Who/what can play a convening function?
 - Who/what can play a leadership role (e.g., communications, visioning)?
 - Who/what can play a managerial role (e.g., strategy, implementation)?
 - To what extent can out-of-government groups (e.g., advocates, TA organizations, privately-funded or public-private initiatives, etc.) play a role?

2. Cultivating Shared Ownership

- What P-3 alignment issues are high on your state’s priorities or agenda now?
- What other “hot issues” can be framed as a P-3 issue? (E.g., college and career readiness, teacher evaluation, etc.)
- Who or what entities work on these issues? To what extent are they dispersed throughout state agencies and offices?
- Who or what entity can promote cross-sector collaboration and exchange, and help stakeholders develop a P-3 perspective to their work?
 - What existing entities can play this role, or do you need to create new entities?
 - To what extent can out-of-government groups (e.g., advocates, TA organizations, privately-funded or public-private initiatives, etc.) play a role?

3. Communicating P-3

- How are you communicating the rationale or the need for P-3 alignment?
- What have been the lessons learned? What events or products have been particularly helpful?
- Which stakeholders groups have been critical to engage in your communications efforts?
- To what extent have you been successful at making P-3 resonate with stakeholders who are overwhelmed with seemingly unrelated reforms in early learning or in K-12?